Members involved with analysis of artifacts: na See #1 Undergraduate Program Assessment Plan: Student Outcomes for: a) Student Outcome; b) Background; c) Question(s); d) Methodology Analysis of artifacts: 1) PERFORMANCE CRITERIA* - How was data analyzed? (attach rubrics/scoring tools if used). Data was not collected for internships this academic year. Summary of RESULTS*: 1) Restate the assessment question(s) (from the Assessment plan): na 2) Summarize the assessment results. (A narrative summary is required. Charts, tables or graphs are encouraged but optional.) na 3) INTERPRETATION* - Discuss how the results answer the assessment question(s). na 4). Observations made that were not directly related to the question(s). na Sharing of Results: When were results shared? Date: na How were the results shared? (i.e. met as a department) na Who were results shared? (i.e. met as a department) na Who were results shared? i.e. 1. ACTION* - How will what the department learned from the assessment impact: a. Teaching: na b. Assignment/course: na c. Program: nan d. Assessment: The assessment will be repeated next assessment cycle 2. IMPACT* - What is the anticipated impact of the ACTION* on	Department:	HSS	Date: 7/1/2025
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