

2024 – 25 Departmental Executive Summary

Department: HSS	Date: 7/1/2025
Members involved with analysis of artifacts: na	
See #1 Undergraduate Program Assessment Plan: Student Outcomes for: a) Student Outcome; b) Background; c) Question(s); d) Methodology	
Analysis of artifacts: 1). PERFORMANCE CRITERIA * - How was data analyzed? (attach rubrics/scoring tools if used). Data was not collected for internships this academic year.	
Summary of RESULTS*: 1). Restate the assessment question(s) (from the Assessment plan): na 2). Summarize the assessment results. (A narrative summary is required. Charts, tables or graphs are encouraged but optional.) na 3). INTERPRETATION * - Discuss how the results answer the assessment question(s). na 4). Observations made that were not directly related to the question(s). na	
Sharing of Results: When were results shared? Date: na How were the results shared? (i.e. met as a department) na Who were results shared with? (List names): na	
Discussion of Results –Summarize your conclusions including: 1. ACTION *- How will what the department learned from the assessment impact: a. Teaching: na b. Assignment/course: na c. Program: nan d. Assessment: The assessment will be repeated next assesement cycle. . 2. IMPACT *- What is the anticipated impact of the ACTION * on student achievement of the learning outcome in the next academic year? na 3. BUDGET IMPLICATIONS – Indicate budget requirements necessary for the successful implementation of the ACTION * na	
If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.	
What assessment questions related to the learning outcome would the program like to investigate in the future? Same issue will be assessed in 2026 - 2027 academic year.	
Submitted by: N. Elwell	Reviewed by the Assessment Committee (date): 7/1/25
Department Chair notified approved/additional action needed: 7/1/25 BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na	