

2024 - 2025 General Education Executive Summary

Department: HSS Date: 7/1/25
Members involved with analysis of artifacts: Department
See General Education Assessment Plan for: a) Learning Outcome; b) Background; c) Question(s); d) Methodology
Analysis of artifacts: 1). PERFORMANCE CRITERIA* - How was data analyzed? (attach rubrics/scoring tools if used). Scores were collected from faculty members. % of students receiving 80% or more was calculated.
Summary of RESULTS*: 1). <i>Restate the assessment question(s) (from the Assessment plan):</i> Do a minimum of 80% of students receive a score of 80% or higher on the assignment addressing the Enduring Question: Who are my neighbors and how should I love them. 2). <i>Summarize the assessment results. A narrative summary is required. Charts, tables or graphs are encouraged but optional.</i> Course 1: 33/39 scored 80% or higher Course 2: 22/28 received 80% or higher Course 3: 30/30 scored 80% or higher. 88% of students scored 80% or better. 3). INTERPRETATION* - Discuss how the results answer the assessment question(s). With 88% of students scoring 80% or higher it is evident that students can apply course content to address the enduring question of Who are my neighbors and how should I love them. 4). <i>Observations made that were not directly related to the question(s). (i.e. interrater reliability of the scoring tool was low)</i> Examples of student's comments: Student 1: Referencing isolation/belonging and sensations similar to physical pain when isolated: "Making them feel like part of the group is only one way we can love our neighbors better. Another thing that was discussed in class that helped me better grasp how to love my neighbor was the idea of social support... It can calm the cardiovascular system, lowering blood pressure and stress hormone levels. This really put into perspective for me how important it is and why so many sports teams reinforce the idea to commemorate teammates, telling someone they did a good job..." Student 2: Referencing an activity where we pretended to be a chain of neurons: "Hesitancy to grasp hands was common at the beginning since we were all unfamiliar with our neighbors. But the more focused we became on achieving a goal together, the more comfortable we became, and laughter and fun quickly followed. All this to say, as social creatures, we are meant to be together and work together, and the sooner we recognize this, the more we can appreciate the unique roles each of us play in society, and the more we will learn to love each other as ourselves. Communication is key in forming relationship, and God's love is the most important thing to communicate. Our own actions and emotions follow soon after." Student 3: "The reason I had to take this class a second time is because I failed it the first time. This was something that kept beating me up, especially since I am a psychology major. In the first week that I started taking this class again, Professor XXX mentioned that she is going to hold us accountable for the amount of effort we put into assignments. I remember that she said she would rather us fail with her instead of in a professional setting, and this failure didn't define us. I learned a better way to love my neighbor is to let others have a clean slate like she did with me having to take her class a second time."
Sharing of Results: <i>When were results shared?</i> Date: 7/1/25 <i>How were the results shared? (i.e. met as a department)</i> email <i>Who were results shared with? (List names):</i> Department members
Discussion of Results –Summarize your conclusions including: 1. ACTION* - How will what the department learned from the assessment impact: a. <i>Teaching:</i> na b. <i>Assignment/course:</i> Continue with assignment – is evident that students benefit from reflecting on and applying course content to God's word. c. <i>Program:</i> na

d. *Assessment:* na

2. **IMPACT***- *What is the anticipated impact of the ACTION* on student achievement of the learning outcome in the next academic year?* na

3. **BUDGET IMPLICATIONS** – *Indicate budget requirements necessary for the successful implementation of the ACTION* (i.e. an additional staff person, new equipment, additional sections of a course).*
na

If action is taken – it is recommended that the same learning outcome and assessment plan be used for a second assessment cycle.

What assessment questions related to the learning outcome would the program like to investigate in the future? Continue same in 2026-27 assessment cycle.

Submitted by:N. Elwell **Assessment Committee Reviewed:** 7/1/25

Department Chair notified – approval/additional action needed:Approved

BUDGET IMPLICATIONS – Assessment Committee Chair notified appropriate Dean: na