

2025 – 26 Alternative Delivery Assessment Plan

To be completed by course instructors or program directors for 3 credit courses that are offered in **BOTH** the traditional (15 week face-to-face) format and in an alternative format (dual credit, online, and condensed time formats). Submit to the Assessment BlackBoard site.

Department: HHP Date: 9/23/25 Course: HHP 182 First Aid & CPR
Dual Credit Select
Members (must include more than course instructor only) involved with the development of this Assessment Plan: Dr. Nolan Harms (Chair), DeVon Lark (Instructor)
Course Requirements: Course syllabi and credit hour calculators are collected by the Dual Credit Coordinator (Dual Credit Courses) and the respective Deans for other courses.
Student Outcome: <ol style="list-style-type: none">1. <i>What student outcome will be assessed? The student will be able to demonstrate base level knowledge in the core discipline.</i>2. State as follows: Students should be able to [action verb] [something]. HHP 182 First Aid & CPR: The student will be able to demonstrate base level knowledge in First Aid & CPR through performance on written standardized tests.
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> Will students demonstrate proficiency on the written American Red Cross tests?
Methodology <ol style="list-style-type: none">1. Student Outcome - OBJECT*<ol style="list-style-type: none">a. <i>What student artifact from the traditional course will be used to assess the outcome?</i> Exam scores will be collected on the standardized written tests from the American Red Cross.<ol style="list-style-type: none">i. <i>How will the artifact be collected?</i> Exams scores will be collected from students enrolled in a minimum of two sections during Spring 2024.b. <i>What student artifact from the alternative course(s) will be used to assess the outcome?</i> Exam scores will be collected on the standardized written tests from the American Red Cross.<ol style="list-style-type: none">i. <i>How will the artifact be collected?</i> Exams scores will be collected from students enrolled in one section during Spring 2024
Analysis of Artifacts: <ol style="list-style-type: none">1) Student Outcome: PERFORMANCE CRITERIA*<ol style="list-style-type: none">a. <i>How will the artifacts be analyzed (attach rubrics/scoring tools if used):</i><ol style="list-style-type: none">i. Traditional course: Artifacts will be analyzed with the scoring of the objective standardized written tests using the publisher's answer key.ii. Alternative course(s) (note SAME if the same as the traditional course): SAME2) COMPARABILITY - How you will determine if the outcomes of the two are comparable? (For example – there will not be a statistically significant difference among the mean final exam scores). Eighty-five percent of the students scoring 80% or higher on the American Red Cross standardized written tests will indicate proficiency. The traditional student population meeting this standard will be compared to the dual-credit student population meeting this standard.
Submitted by: Dr. Nolan Harms Date: 9/23/25 Assessment Committee Reviewed (Date): 9/23/25
Submitter notified or approval/ or additional action needed: Approved