

**2025-26 Alternative Delivery Assessment Plan**

<b>Department: Business</b> <b>Date: 9/23/25</b> <b>Course: Macroeconomics (ECON 101)</b> <b>Alternative Format(s) – select as many as are applicable:</b> <b>Dual Credit</b> <b>Select</b> <b>Select</b>
<b>Members (must include more than course instructor only) involved with the development of this Assessment Plan: Tim Heidorn &amp; Glen Worthington</b>
<b>Course Requirements:</b> Course syllabi and credit hour calculators are collected by the Dual Credit Coordinator (Dual Credit Courses) and the respective Deans for other courses.
<b>Student Outcome:</b> <ol style="list-style-type: none"><li>1. <i>What student outcome will be assessed? See attached proposal with 5 multiple choice questions</i></li><li>2. <b>State as follows: Students should be able to [action verb] [something].</b> Apply a Christian worldview to economics concepts.</li></ol>
<b>Question:</b> <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> See Attached Proposal: 1) Why are theists more amenable to market economics than atheists? 2) Was Jesus a socialist or a capitalist? 3) What is money?
<b>Methodology</b> <ol style="list-style-type: none"><li>1. <b>Student Outcome - OBJECT*</b><ol style="list-style-type: none"><li>a. <i>What student artifact from the <b>traditional course</b> will be used to assess the outcome? :</i><ol style="list-style-type: none"><li>i. <i>How will the artifact be collected?</i> 5 multiple choice questions (see attached proposal)</li><li>b. <i>What student artifact from the <b>alternative course(s)</b> will be used to assess the outcome?</i><ol style="list-style-type: none"><li>i. <i>How will the artifact be collected?</i> 5 multiple choice questions (see attached proposal)</li></ol></li></ol></li></ol></li></ol>
<b>Analysis of Artifacts:</b> <ol style="list-style-type: none"><li>1) <b>Student Outcome: PERFORMANCE CRITERIA*</b><ol style="list-style-type: none"><li>a. <i>How will the artifacts be analyzed (attach rubrics/scoring tools if used):</i><ol style="list-style-type: none"><li>i. Traditional course: A minimum of 80% of students must mark the correct answer in the five multiple choice questions described in the attached proposal.</li><li>ii. Alternative course(s) (note SAME if the same as the traditional course): Same</li></ol></li></ol></li><li>2) <b>COMPARABILITY - How you will determine if the outcomes of the two are comparable?</b> (For example – there will not be a statistically significant difference among the mean final exam scores). The number of ECON 101 students in the traditional delivery number over 100 students, while the alternative delivery is typically single digit. If there are only seven students in the alternative delivery and two students miss a question, we will consider any special circumstances in order to determine if that should be considered a "pass". However, it is more likely that we will simply do the same assessment next year and emphasize preparation.</li></ol>
<b>Submitted by: Tim Heidorn</b> <b>Date: 9/23/25</b> <b>Assessment Committee Reviewed (Date): 9/23/25</b>
<b>Submitter notified of approval/ or additional action needed: Approved</b>