

2025 – 26 Alternative Delivery Assessment Plan

To be completed by course instructors or program directors for 3 credit courses that are offered in **BOTH** the traditional (15 week face-to-face) format and in an alternative format (dual credit, online, and condensed time formats). Submit to the Assessment BlackBoard site.

Department: Theology, Philosophy, and Biblical Languages	Date: 10/24/25	Course: Rel 121
Alternative Format(s) – select as many as are applicable:	Dual Credit	Select Select
Members (must include more than course instructor only) involved with the development of this Assessment Plan: Paul Deterding and Paul Holtorf		
Course Requirements: Course syllabi and credit hour calculators are collected by the Dual Credit Coordinator (Dual Credit Courses) and the respective Deans for other courses.		
Student Outcome: 1. <i>What student outcome will be assessed? Knowledge</i> 2. State as follows: Students should be able to [action verb] [something]. Students should be able to gain a broad understanding of the concept of messiah in the Old Testament.		
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> 1. Can the student demonstrate a knowledge of what the Old Testament concept of messiah is, what the term means and how the term is expressed in Hebrew and Greek? 2. Can the student demonstrate the development of the messianic theme using Old Testament book and chapter references, and by showing how both David (a believer) and Cyrus (an unbeliever) can each be called messiah? 3. Can the student demonstrate how the New Testament presents Jesus as the fulfillment of the Old Testament concept of messiah?		
Methodology 1. Student Outcome - OBJECT* a. <i>What student artifact from the traditional course will be used to assess the outcome?</i> Unit exam scores i. <i>How will the artifact be collected?</i> The final exam scores will be sent to the department chair. b. <i>What student artifact from the alternative course(s) will be used to assess the outcome?</i> Unit exam scores i. <i>How will the artifact be collected?</i> The unit exam scores will be sent to the department chair.		
Analysis of Artifacts: 1) Student Outcome: PERFORMANCE CRITERIA* a. <i>How will the artifacts be analyzed (attach rubrics/scoring tools if used):</i> i. Traditional course: Means will be derived from both the traditional and alternative courses and a t-test will be conducted between the traditional course and the alternative course based on the unit exam scores. ii. Alternative course(s) (note SAME if the same as the traditional course): Same 2) COMPARABILITY - How you will determine if the outcomes of the two are comparable? (For example – there will not be a statistically significant difference among the mean final exam scores). A mean will be calculated for both the traditional course and the alternative course. A t-test will be calculated to determine if there is a statistically significant difference between the traditional course and the alternative course. if there is not a statistically significant difference between the two courses then the department can say that both courses offer the same content in both the traditional course and the alternative course.		
Submitted by: Paul Holtorf Date: 10/24/24 Assessment Committee Reviewed (Date): 10/24/25		
Submitter notified or approval/ or additional action needed: Approved		