

2026-27 Alternative Delivery Assessment Plan

Department: ECTA Date: 9/16/26 Course: ENG 102
Alternative Format(s) – select as many as are applicable: Dual Credit Select Select
Members (must include more than course instructor only) involved with the development of this Assessment Plan: H. Kroonblawd, L. Ashby
Course Requirements: Course syllabi and credit hour calculators are collected by the Dual Credit Coordinator (Dual Credit Courses) and the respective Deans for other courses.
Student Outcome: 1. <i>What student outcome will be assessed? Knowledge</i> 2. State as follows: Students should be able to [action verb] [something]. Students will be able to explain correct content in writing.
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> Are students able to demonstrate correct content in a written paper?
Methodology 1. Student Outcome - OBJECT* a. <i>What student artifact from the traditional course will be used to assess the outcome?</i> A common assignment paper written for the course. i. <i>How will the artifact be collected?</i> Instructors of the courses will collect eh artifacts after the assignment has been completed. b. <i>What student artifact from the alternative course(s) will be used to assess the outcome?</i> A common assignment written for the course. i. <i>How will the artifact be collected?</i> Instructors of the courses will collect eh artifacts after the assignment has been completed.
Analysis of Artifacts: 1) Student Outcome: PERFORMANCE CRITERIA* a. <i>How will the artifacts be analyzed (attach rubrics/scoring tools if used):</i> i. Traditional course: The department will score the artifacts and average the results. The artifacts will be socred using the following rubirc and 4 is high: 0 is low How well does the paper explore and develop its content? (4) Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer's understanding, and shaping the whole work. (3) Uses appropriate, relevant, and compelling content to explore ideas within the context of the discipline and shape the whole work. (2) Uses appropriate and relevant content to develop and explore ideas through most of the work. (1) Uses appropriate and relevant content to develop simple ideas in some parts of the work. (0) Does not use appropriate or relevant content to develop even the simplest of ideas in some parts of the work. ii. Alternative course(s) (note SAME if the same as the traditional course): Same 2) COMPARABILITY - How you will determine if the outcomes of the two are comparable? (For example – there will not be a statistically significant difference among the mean final exam scores). We are aiming for both results to have at least a 3.5 average among 70% of the students in both formats.
Submitted by: H. Kroonblaws Date: 9/16/26 Assessment Committee Reviewed (Date): 9/16/26
Submitter notified of approval/ or additional action needed: Approved