

2026 – 27 Alternative Delivery Assessment Plan

Department: Human and Social Sciences Date: 9/5/26 Course: SOC 101 Alternative Format(s) – select as many as are applicable: Dual Credit Select Select
Members (must include more than course instructor only) involved with the development of this Assessment Plans: Kathy Miller , Thad Warren, Anne Hobbs
Course Requirements: Course syllabi and credit hour calculators are collected by the Dual Credit Coordinator (Dual Credit Courses) and the respective Deans for other courses.
Student Outcome: 1. <i>What student outcome will be assessed? Change in knowledge scores.</i> 2. State as follows: Students should be able to [action verb] [something]. Students should be able to score at least a 75% or higher on the knowledge test in sociology at the end of the term.
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> To what extent are students knowledgeable about sociology in CUNE and dual-credit courses? To what extent are students' knowledge scores similar between CUNE and dual-credit courses?
Methodology 1. Student Outcome - OBJECT* a. <i>What student artifact from the traditional course will be used to assess the outcome?</i> Multiple choice test i. <i>How will the artifact be collected?</i> At the end of the term during class. b. <i>What student artifact from the alternative course(s) will be used to assess the outcome?</i> Multiple choice test i. <i>How will the artifact be collected?</i> At the end of the term during class.
Analysis of Artifacts: 1) Student Outcome: PERFORMANCE CRITERIA* a. <i>How will the artifacts be analyzed (attach rubrics/scoring tools if used):</i> i. Traditional course: Students will take a 40-item knowledge test that will be disseminated at the end of the term. The number of correct responses will be recorded. ii. Alternative course(s) (note SAME if the same as the traditional course): SAME 2) COMPARABILITY - How you will determine if the outcomes of the two are comparable? <i>(For example – there will not be a statistically significant difference among the mean final exam scores).</i> To assess general knowledge, scores will be computed. To establish that the outcomes of the two courses are similar an independent-samples t test will be calculated on knowledge scores. Scores that are not significantly different between CUNE and dual-credit courses will be considered comparable.
Submitted by: Kathy Miller /Anne Hobbs Date: 9/5/26 Assessment Committee Reviewed (Date):

Submitter notified or approval/ or additional action needed: Approved 9/5/26