2026 - 2027 General Education Assessment Plan

Department: Theology, Philosophy, and Biblical Languages
Date:October 14, 2026
Course(s) to be Assessed: Rel 121
Course(s) is (check one): Cornerstones - X Living Stones -

Enduring Question to be assessed (check one):

1. What is the basis of my faith and how does this inform how I should live my life?
   (Cornerstone Courses Only) X
2. What does the study of creation tell me about God, myself, and how I should care for it?
   (Natural Sciences, Computer Science & Math, HHP)
3. Who are my neighbors and how should I love them?
   (Business, HSS, Hist/Geog/IS & MFL, ECTA)
4. How has God Designed humankind to be creators in service to God and neighbor?
   (ECTA, Art, Music)

Methodology – Enduring Question:

1. *What data (i.e. artifact, question from an exam, total exam score, assignment) will be collected to assess the enduring question?*
   Total exam scores from Rel 121 during both the first and second semesters.
   a. *How does this data address the assessment question?*
      The data will demonstrate to what degree the student has gained the ability to comprehend the questions focusing on biblical and theological questions related to the Christian faith.
      i. *Include/attach a description/example of assessment tool to be used*.
2. *How will data be collected?* Exam scores will be collected from Rel 121 for both first and second semesters of the 2026 - 27 academic year.

Analysis of Artifacts:

1) How will the artifacts be analyzed? (attach rubrics/scoring tools if used): A statistical analysis of the student exam scores for Rel 121, arriving at a mean score for the assignment.

2) Have you established benchmarks for success? (i.e. score required by % of students): A score of 80% or better will be required of 70% of the students in the classes.

Submitted by: Paul Holtorf Date: October 14, 2026
Assessment Committee Reviewed (Date): 10/27/26
Department Chair notified of approval/or additional action needed: Approved