2026 – 27 Departmental Assessment Plan

Department/Program/Unit: Micah Scholars **Date: 9/30/2026**

Members involved with development of Plan: Cara Rathke, Kristy Jurchen

Departmental/Program/Unit Student Outcome: *What student outcome from the departmental matrix will be assessed? (It is suggested that you cut and paste directly from the matrix. Outcomes should represent the absolute priorities for learning- students must be able to do [this] when they finish our program).*
State as follows: Students should be able to [action verb] [something].
Students should be able to complete a self-assessment regarding their meeting expections of a Micah Scholar.

Background: *What factors caused you to choose this particular assessment outcome? If you chose this outcome because of a perceived problem, please explain*.
There are some individuals witin the Micah Scholars program that are unwilling or hestiant particpants in some of the expectations of the program (i.e. obtaining healthcare certifications, volunteering, achieving high academic outcomes). This reflection would serve as both a reminder of what the expecations are, as well as have them relfect on their performance and willingness to participate wholeheartedly.

Question: *What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)*
Who is/are students meeting the goals/objectives of a Micah Scholar?
Does my assessment as the Director correspond with their self-assessment?
What areas do students need additional assistance in to achieve the goals of a Micah Scholar?

Methodology:

1. *OBJECT* - What data (i.e. artifact, exam score, detailed description of assignment) will be collected?* I'll compile a self-assessment for the Scholars to complete at the end of the school year.
    a. *How does this data address the assessment question?* The self-assessment is the direct tool by which we are answering the questions listed above and will serve as a tool to guide further discussion as necessary
        i. *Include/attach a description/example of assessment tool to be used*.
2. *How will data be collected?* Students will fill out their self-assessments at the end of the 2026-2027 academic year.

Analysis of Artifacts: *PERFORMANCE CRITERIA* - Discuss:*

1) *How the artifacts will be analyzed (attach rubrics/scoring tools if used):* The analysis will be largely personalized, with further discussions with each Micah Scholar one-on-one. However, there will be a ranking system with each objective for students to rate themselves on a scale from 1-5.

2) *How you will know if it is good (i.e. score required by % of students):* Ideally, 100% of the students are meeting the goals of the Micah Scholars. However, I know with the current population of students in the program, this is unlikely and really the reason I am doing this self-assessment with them. When taking the self-assessment, I would like to see students achieve a score of at least a 33 (this would scoring a "3" in all areas).

Submitted by: Cara Rathke Date: 9/30/2026 Assessment Committee Reviewed (Date): 10/27/26

Department Chair notified of approval/or additional action needed: Approved