

2026 – 27 Alternative Delivery Assessment Plan

Department: HSS Date: 8/10/26 Course: PSY 101 - Introduction to Psychology
Alternative Format(s) – select as many as are applicable: Dual Credit Select Select
Members (must include more than course instructor only) involved with the development of this Assessment Plan: Sara Moore, Thad Warren
Course Requirements: Course syllabi and credit hour calculators are collected by the Dual Credit Coordinator (Dual Credit Courses) and the respective Deans for other courses.
Student Outcome: 1. <i>What student outcome will be assessed? Identify key characteristics of the major content domains in psychology.</i> 2. State as follows: Students should be able to [action verb] [something]. Readily identify key concepts within the field of psychology.
Question: <i>What specific question(s) are you attempting to answer through assessing this student outcome? (What are you trying to find out? There may be more than one question, but no more than three.)</i> What is the student's understanding of the major concepts in psychology?
Methodology 1. Student Outcome - OBJECT* a. <i>What student artifact from the traditional course will be used to assess the outcome?</i> Pre-Post Test i. <i>How will the artifact be collected?</i> Instructors will distribute the Pre-Post test through Survey Monkey. b. <i>What student artifact from the alternative course(s) will be used to assess the outcome?</i> Pre-Post Test i. <i>How will the artifact be collected?</i> Instructors will distribute the Pre-Post test through Survey Monkey.
Analysis of Artifacts: 1) Student Outcome: PERFORMANCE CRITERIA* a. <i>How will the artifacts be analyzed (attach rubrics/scoring tools if used):</i> i. Traditional course: Students will receive a total score on the pre-post tests. A series of t-tests will be completed to determine significant differences within and between the traditional and alternative courses. ii. Alternative course(s) (note SAME if the same as the traditional course): Same 2) COMPARABILITY - How you will determine if the outcomes of the two are comparable? (For example – there will not be a statistically significant difference among the mean final exam scores). There will be a statistically significant difference between the traditional and alternative pre-post test scores.
Submitted by: T. Warren Date: 10/21/26 Assessment Committee Reviewed (Date): 10/21/26
Submitter notified of approval/ or additional action needed: Approved