# 2026 - 2027 General Education Assessment Plan

**Department: Music** **Date:October 16, 2026**
**Course(s) to be Assessed: Mu 112: Film Music**
**Course(s) is (check one): Cornerstones -** **Living Stones - X**

**Enduring Question to be assessed (check one):**

1. What is the basis of my faith and how does this inform how I should live my life?
   (Cornerstone Courses Only)
2. What does the study of creation tell me about God, myself, and how I should care for it?
   (Natural Sciences, Computer Science & Math, HHP)
3. Who are my neighbors and how should I love them?
   (Business, HSS, Hist/Geog/IS & MFL, ECTA)
4. How has God Designed humankind to be creators in service to God and neighbor?
   (ECTA, Art, Music) X

**Methodology – Enduring Question**:

1. *What data (i.e. artifact, question from an exam, total exam score, assignment) will be collected to assess the enduring question?*
   See the attached group project assignment, especially question 6: "Comment on the wonder/awe of human creativity and whether you believe the film composer used their creativity/music in service to God and neighbor in a particular film—be sure to show an example.
   a. *How does this data address the assessment question?*
      Question 6 of the assignment is nearly a word-for-word restatement of the enduring question.
      i. *Include/attach a description/example of assessment tool to be used*.
2. *How will data be collected?* classroom presentation and written answers to the enduring question

**Analysis of Artifacts:**

1) How will the artifacts be analyzed? (attach rubrics/scoring tools if used): See attached rubric.

2) Have you established benchmarks for success? (i.e. score required by % of students): We would like to see 80 percent of students achieve a score of 80 (out of 100) or higher under the "presentation content" section of the rubric.

**Submitted by: Joseph Herl** **Date: October 16, 2026**
**Assessment Committee Reviewed (Date): 11/10/26**
**Department Chair notified of approval/or additional action needed: Approved**