2026 - 2027 General Education Assessment Plan

Department: History, Geography, Intercultural Studies and Modern Languages
Date:10/15/26
Course(s) to be Assessed: History 115: American History
Course(s) is (check one): Cornerstones - Living Stones - X

Enduring Question to be assessed (check one):

1. What is the basis of my faith and how does this inform how I should live my life?
   (Cornerstone Courses Only)
2. What does the study of creation tell me about God, myself, and how I should care for it?
   (Natural Sciences, Computer Science & Math, HHP)
3. Who are my neighbors and how should I love them?
   (Business, HSS, Hist/Geog/IS & MFL, ECTA) X
4. How has God Designed humankind to be creators in service to God and neighbor?
   (ECTA, Art, Music)

Methodology – Enduring Question:

1. *What data (i.e. artifact, question from an exam, total exam score, assignment) will be collected to assess the enduring question?*
   Question from final exam focusing on how history teaches us to know our neighbors and how to love them.
   a. *How does this data address the assessment question?*
      For the final they must reflect on the enduring question and provide some historical examples to show how this indeed is true.
      i. *Include/attach a description/example of assessment tool to be used*.
2. *How will data be collected?* Data will be collected from the final exam. A random sampling will then be used to assess the course as a whole.

Analysis of Artifacts:

1) How will the artifacts be analyzed? (attach rubrics/scoring tools if used): During the grading of the final exam.

2) Have you established benchmarks for success? (i.e. score required by % of students): Success is whether students sampled reflected on the enduring question and made specific connections to historical examples.

Submitted by: Jamie Hink Date: 10/15/26
Assessment Committee Reviewed (Date): 11/10/26
Department Chair notified of approval/or additional action needed: Approved