MuEd 201 - Fall 2016
Assignment 6
Due Thursday, September 15, 2016

## Create a Movie Featuring Émile-Jacques Dalcroze

| Directions |  |
| :--- | :--- |
| Work in your assigned groups |  |
| Use iMovie or Windows Movie Maker |  |
| Length of your movie: 4 to 5 minutes |  |

## Content

1. Include brief biographical information. Be creative in your approach
2. Feature ONE of the following elements. Note: This element will be selected by a drawing during class.

- Philosophy of Music Education
- The Four Absolutes of Dalcroze's Music Education Theory
- The Pedagogy of Dalcroze's Music Education Approach
- The content covered in beginning, intermediate and advance Dalcroze lessons

3. A brief demonstration of what a Dalcroze lesson might look like

## Rubrics

1. Use introductory and closing "slides" that provide title information and the creators of the video
2. Use video: record yourselves doing the action. You may NOT use videos from other resources
3. You may chose to insert text "slides" throughout the video to provide brief information
4. Use still shots (pictures) of yourselves doing the action or download copyright free images
5. A portion of the video needs to contain spoken narration by members of your group
6. Add music to your video. You MUST use copyright free music. (See Resource below)

## Resources

1. Professor McMahan's Dalcroze PowerPoint shared through Google Drive
2. Free Photo Images

- www.pixabay.com
- www.foter.com
- www.freedigitalphotos.net
- Google Images: For copyright free pictures do the following...

Click on Search Tools (Top middle of the page)
Click on Usage Rights
Click on Labeled for Reuse
3. Copyright Free Music: www.youtube.com/audiolibrary/music

## Tutorials

For iMovie 10.1.1 or higher (2016): https://www.youtube.com/watch?v=GKu5p4e4CbY For iMovie 10.0.5 (2014-2015): https://www.youtube.com/watch?v=ZGG5kbMKmLo For Windows Movie Maker: https://www.youtube.com/watch?v=yfnqJNhI6IY (for creating) For Windows Movie Maker: https://www.youtube.com/watch?v=MiVyqQmCuw8 (for editing)

