# TASK 2: INSTRUCTION COMMENTARY

Respond to the prompts below (**no more than** 6 **single-spaced pages, including prompts**) by typing your responses within the brackets following each prompt. Do not delete or alter the prompts. Commentary pages exceeding the maximum will not be scored. You may insert **no more than 2 additional pages of supporting documentation** at the end of this file. These pages may include graphics, texts, or images that are not clearly visible in the video or a transcript for occasionally inaudible portions. These pages do not count toward your page total.

**1.** Which lesson or lessons are shown in the video clip(s)? Identify the lesson(s) by lesson plan number.

[ ]

## 2. Promoting a Positive Learning Environment

Refer to scenes in the video clip(s) where you provided a safe, respectful, and organized learning environment.

a. Describe how you provided a positive, low-risk emotionally and physically safe environment.

[ ]

b. Explain how rules, routines, and transitions maximized students’ engagement in the lesson.

[ ]

## 3. Engaging Students in Learning

Refer to examples from the video clip(s) in your response to the prompt.

a. Explain how you actively engaged students in learning tasks aligned with the objectives of the lesson in the psychomotor domain and at least one other learning domain (cognitive, affective).

[ ]

## 4. Strengthening Student Competencies

Refer to examples from the video clip(s) in your explanations.

a. Explain how you actively monitored students’ actions during the learning task(s) and asked questions or provided corrective feedback to improve student competencies.

[ ]

b. Explain how you used instructional cues/prompts, explorations/demonstrations, and/or student analysis of their own and/or others’ psychomotor skills to develop student competencies in the psychomotor and at least one other learning domain (cognitive, affective).

[ ]

## **5. Analyzing Teaching**

Refer to examples from the video clip(s) in your responses to the prompts.

a. What changes would you make to your instruction—for the whole class and/or for students who need greater support or challenge—to better support student learning of the central focus (e.g., missed opportunities)?

Consider the variety of learners in your class who may require different strategies/support (e.g., students with IEPs or 504 plans, English language learners, students with higher/lower proficiency levels, underperforming students or those with gaps in content knowledge, or students needing greater support or challenge).

[ ]

b. Why do you think these changes would improve student learning? Support your explanation with evidence of student learning **AND** principles from theory and/or research.

[ ]