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| **Name:** | **Grade Level:** |
| **Topic/Central Focus:** | **Course for which unit is developed:** |

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| **Cumulative list of Standard(s) to be met in the Unit:** (specific standards/ benchmarks will be listed in each lesson) | | |
| **Unit Learning Targets** | | |
| **What will students know?**  *Use standard and curriculum to list explicit information to be learned including people, places, dates, vocabulary, formulas, etc.* | **What will students understand?**  *Use standard and curriculum to determine the BIG IDEAS being taught in the unit. Big ideas are the “suitcase” that holds the knowledge and skills together.* | **What will students do?**  *Use the standard and curriculum to list the skills students will work on in the unit. Skills should begin with a “Bloom’s verb” and be specific.* |
| **Pre/Diagnostic Assessment:** (What tools and procedures will be used to provide data about what students know about the central focus and can do at the beginning of the learning segment?) | | |
| **Summative Assessment:** (What tools and procedures will be used to provide data to demonstrate that the students met the Central Focus and objectives at the end of the Learning Segment?) | | |
| **Describe how your summative assessment meets the unit learning targets:**  (Justify and explain your assessment choices.) | | |