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| **Name:**  | **Grade Level:**  |
| **Topic/Central Focus**  | **Subject:**  |
| **Time Frame:**  |

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| **Standard(s) to be met in the lesson:**  |
| **Learning Objective:**  | **Assessment Tool(s) and Procedures:** |

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| **Research-Based Best Practice used in lesson and why it is appropriate/useful**  |
| **Student Engagement used throughout the lesson** |
| **Academic Language:** |
| **Materials:** | **Technology:** *Justify use of technology to help students meet learning objectives. If technology is intentionally absent, explain why.*  |
| **Faith/Values Integration:**  |
| **Assets (Knowledge of Students: personal, cultural, community)** |

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| **Differentiating Instruction***Identify the elements of the lesson that are differentiated (content, process, product).Identify the student characteristic you will use to differentiate (readiness, interest, learning profile).Explain how you differentiate (whole class, groups of students, individuals, or students with IEPs or 504 plans)* |
| **Procedure with time allotments:** 1. **Hook/Engage/Pre-Assess Students**
2. **Communicate the purpose of the lesson to students (objective/assessment)**
3. **Instructional Sequence:**
4. **Closure:**
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**Analyzing Teaching (Reflection):***Completed after the lesson is taught.*

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| **Give evidence that the lesson was successful for students meeting the learning objective(s).**  |
| If you could teach this lesson to the same group of students again, what are two or three things you would do differently to improve the learning of these students based on their varied developmental and academic needs and characteristics? Consider missed opportunities and other aspects of planning, instruction, and/or assessment. Explain in the table below. |
| **Clearly state each change you would make.** | **Explain why and how you would change it.** |
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