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| **Name:** | **Grade Level:** |
| **Topic/Central Focus:** | **Subject:** |
| **Time Frame:** |

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| **Standard(s) to be met in the lesson:** | |
| **Learning Objective:** | **Assessment Tool(s) and Procedures:** |

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| **Research-Based Best Practice used in lesson and why it is appropriate/useful:** | |
| **Student Engagement used throughout the lesson:** | |
| **Academic Language:** *What academic vocabulary do you need to pre-teach and highlight from your content and instructions? How will you do this? For what functions will students use this vocabulary? (infer, solve, etc))* | |
| **Materials:** | **Technology:** *Justify use of technology to help students meet learning objectives. If technology is intentionally absent, explain why.* |
| **Faith/Values Integration:** | |
| **Assets (Knowledge of Students - personal, cultural, community):** | |
| **Common Errors, Misconceptions, or Misunderstandings for this lesson:** | |

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| **Differentiating Instruction:**  *Identify the elements of the lesson that are differentiated (content, process, product). Identify the student characteristic you will use to differentiate (readiness, interest, learning profile). Explain how you differentiate (whole class, groups of students, individuals, or students with IEPs or 504 plans)* |
| **Instructional Sequence with time allotments:** (Use bullet points to add detail below)  **Step 1: Hook/Engage/Pre-Assess Students**  **Step 2: Communicate the purpose of the lesson to students (obj./assessment)**  **Step 3: Ongoing Instructional Plan**  **Step 4: Closure** |

**Analyzing Teaching (Reflection):***Completed after the lesson is taught.*

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| **Give evidence that the lesson was successful for students meeting the learning objective(s).** | |
| If you could teach this lesson to the same group of students again, what are two or three things you would do differently to improve the learning of these students based on their varied developmental and academic needs and characteristics? Consider missed opportunities and other aspects of planning, instruction, and/or assessment. Explain in the table below. | |
| **Clearly state each change you would make.** | **Explain why and how you would change it.** |
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