## EARLY CHILDHOOD INCLUSIVE PROGRAM

## Dr. Drew Gerdes, Early Childhood Program Director, 402-643-7128; drew.gerdes@cune.edu Nebraska Early Childhood Inclusive endorsement includes birth through age 8. Catalog Year 2023-24

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Hrs Course # Course Title
42(48) General Education - (**6 GMC hours are completed in the Education coursework)
14 Education Foundations
3 Educ 201 Introduction to Education (10 FE)
E Edps 210 Educational Psychology and Child Development (15 FE)
E Educ 224 Teaching Exceptional Learners (15 FE)
3 Educ 225 Diverse Classrooms & Human Relations (6 FE) *GMC
2 Educ 351 Service in Public Schools OR Theo 381 Christian Teachers Ministry (LTD/CTE)
38(*44) Professional Program Courses: Birth - 3rd Inclusive Education
*Educ 224 Teaching Exceptional Learners - Completed in Educational Foundations Requirement
*Edps 210 Educational Psychology and Child Development - Completed in Educational Foundations Requirement
E Educ 330 Early Childhood Educ. Foundations & Programs
E Educ 315 Behavior Disorders and Intervention
E Educ 316 Teaching Students with Moderate Disabilities
E Educ 397 Children's Literature
3 Educ 333 Science, Math, and Social Studies Methods for K-3rd Grade (15 FE)
2 Art 301 Methods of Art Instruction (3 FE)
Educ 346 Instructional Technology
Educ 324e Instruction & Assessment for Elementary Classrooms
1 Educ 303 Methods of Music Instruction
3 Educ 314 Assessment, Evaluation, and IEP
Educ 317 Teaching Students with Learning Disabilities
6 Educ 461 Literacy, Instruction, Assessment and Intervention (20 FE) * Meets Writing Intensive requirement
3 Educ 452 Early Childhood Program Organization & Management
12 Birth - Kindergarten Concentration
3 ASL 101 American Sign Language *Meets GMC requirement
2 Educ 212 Developmental Assessment (FE)
3 Educ 331 Infants/Toddlers: Development, Curriculum, Teaching, and Practicum (45 FE)
1 Educ 430 School, Community, and Parent Involvement
3 Educ 332 Early Childhood Curriculum, Methodology, and Practicum (45 FE)
13 Professional Semester: Clinical Experience: Student Teaching
1 Educ 433 Elementary Education Student Teaching Seminar
Educ 472A Inclusive E/C Student Teaching I *Meets Service Learning requirement
Educ 472B Inclusive Elementary Student Teaching II *Meets Service Learning requirement
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## All candidates may choose an additional option:

11 Option 1: Lutheran Teaching Diploma (LTD)
3 Theo 24*/25* Biblical Interpretation
3 Theo 361 Doctrine I
3 Theo 362 Doctrine II
2 Educ 362 Teaching the Christian Faith
$9 \quad$ Option 2: Christian Teacher Diploma (CTD)
Choose 9 hours from:
Theo 241/242/251/252 Biblical Interpretation (3); Phil 301 Concepts in Philosophy (3)
Theo 375 Christian Denom. \& Religious Move. (3); Theo 390 World Religions (3)
Theo 450 Understanding \& Teaching the Bible (3)\#; Theo 465 Christian Ethics (3)
Theo 482 Nurturing Faith Family, School, Congregation (3); Theo 489 Ministry in a Changing World (3)
\#Biblical Interpretation is a prerequisite for Theo 450.
$9 \quad$ Option 3: International Teacher Diploma (ITD)
3 Educ 326 Language and Culture
3 Choose: GMC 270 Mission of God OR GMC 290 Cross-Cultural Perspectives
3 Choose one from: Geog 202 World Regional Geography; GMC 270 Mission of God; GMC Missional Leadership; GMC 290 Cross-Cultural Perspectives; PS 211 Global Issues; Soc 201 Cultural Anthropology; Theo 390 World Religions; Theo 489 Ministry in a Changing World

# General Education Requirements (48* hours) 

## First-Year Seminar (1.0 credit)

FYS 101

## Humanities ( $\mathbf{3 0 . 0}$ credits)

- History: Hist 115, 131 or 132 (3.0 credits)
- Composition: Eng 102 (3.0 credits)
- Oral Communication: Satisfied with EDUC 324E or 324S (3.0 credits)
- Literature: Eng 201 or higher level course with permission ( 3.0 credits)
- Fine Arts: 6.0 credits total from among Art 101, 161, 203, 260; CTA 151, 152, 153, 154; any Music course (Must include two areas.)
- Biblical Literacy: 6.0 credits from Rel 101, Rel 121, Rel 131
- Theology: Theo 210 ( 3.0 credits)
- *(Global/Multicultural Studies: (6.0 credits) This requirement is met in the B-3 Inclusive Coursework)


## Social Sciences ( 6.0 credits)

Econ 101, 102; Geog 101, 202; Psy 101, 221; PS 111; Soc 101 (Must include two areas)

## Health \& Human Performance ( 2.0 credits)

At least one credit from HHP 100 (recommended), 161, 162, 164, 166, 168.
The following courses can be applied to the balance of the requirement: any Activity course (Swimming can be used only once.), any Health Topics course, HHP-182.

## Math ( 3.0 credits)

Specific course determined by student's program requirements and/or academic background.

## Modern Foreign Language ( 6.0 credits)

(One course is waived for each full year of study completed in high school.)
ASL 101, ASL 102, CHNS 101, CHNS 102, SPAN 101, SPAN 102

## Natural Sciences ( 6.0 credits)

Students must complete at least one course each in biology, chemistry and physics between high school and college. The following courses are recommended for students who are not in science programs:
Bio-110, 207, Bio/Sci 230, Bio/Sci 231 (taken with Bio/Sci 230), 243, 288, 345, 362, 363, 385, 444
Chem-109, 115
Phys-109, 110
Sci-202, 281, 315, Sci/Phys 331, 365, 381
In addition, students in science programs or other students with strong interest
may use the following courses to fulfill general education science requirements:
Bio-111, 112, 141, 208, 224, 225, 317, 343, 344, 345, 371
Chem-116, 231
Phys-111, 112, 211, 212
Financial Literacy (may be taken for 1.0 credit if desired)

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FL }10
FL 400
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*Some additional requirements may apply - see online course catalog for more information.

