edTPA – Spring 2024 Timeline

This is a suggested timeline to help you stay on task for completing the edTPA. Depending on your placement and content area, your weeks may look a bit different, but the final submission deadline remains the same. If you are concerned about your progress, please reach out as soon as possible. Waiting for the weekend before the due date to raise concerns is too late. Please take advantage of the writing days and office hours.

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| **Week 1: January 8th**  | * edTPA overview during ST Orientation
* Download handbooks / templates; Register on C&W
* Permission Slips
* Share with cooperating teacher the edTPA process
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| **Week 2: January 15th**  | * Select class for edTPA focus
* Start / Complete Context for Learning
* Distribute permission slips
* Review Tasks 1, 2, and 3 to help with planning
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| **Week 3: January 22nd**  | * Context for Learning: Upload to C&W
* Identify content focus for learning segment
* Start Task 1: Planning Commentary

***\*During seminars, Q&A time and reviewing expectations in Task 2 and 3 to assist with Task 1. Review thinking organizer documents and other resources. C&W registration if needed.***  |
| **Week 4: January 29th**  | * Continue work on Task 1 Planning and materials (lesson plans, assessments, instructional materials)
* Review Task 2: Instruction and make plans for videoing (what video camera are you using, do you have all your permission slips)

***\*Saturday, February 3rd: Optional Writing Day - THOM 113 reserved from 9:00 – 12:00 with a focus on Task 1 and time to write.***  |
| **Week 5: February 5th**  | * Complete Task 1 and upload to C&W
* Teach learning segment and video record (Collect completed assessment for Task 3)
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| **Week 6: February 12th**  | * Teach learning segment and video record (Collect completed assessment for Task 3)
* Begin work on Task 2 and 3 Commentaries

\***edTPA mandatory writing day: Monday, February 12th.** THOM 113 is reserved on campus from 9:00 – 5:00. **Attendance is mandatory from 9:00 – 12:00**. Please let your cooperating teacher know you will be gone. During this time we will register on the Pearson website **(YOU MUST KNOW YOUR SSN),** discuss questions, and review requirements. Task 1 must be completed! Rough drafts of Task 2 and 3 are recommended as well. ***\*Saturday, February 17th Optional writing day: THOM 111 reserved from 9:00 – 12:00 with a focus on Task 2 and 3.***  |
| **Week 7: February 19th**  | * Continue work on Task 2 and 3 commentaries
* Review all sections

\****During seminars, instructions for transferring from C&W to Pearson******\*Sunday, February 25th: Optional writing day - THOM 113 reserved from 3:00 – 6:00.***  |
| **Week 8: February 26th**  | * **Submit edTPA to Pearson through C&W (See instructions on the CUNE Education Website) by midnight on Tuesday, February 27th** You cannot proceed to ST 2 if you have not submitted your edTPA for scoring.
* Submit electronic copy of permission slips to Dr. Kerschen (Keith.Kerschen@cune.edu). This can be done prior to this week.
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edTPA Office Hours: Tuesdays: 3:45 – 5:30 (Staring January 16th and ending February 27th) --- Thom 214D (Can meet via Collaborate, just send me an email).

Other resources are available on C&W and the CUNE Education Website: <https://wp.cune.edu/educationdepartment/>

**Key Dates to Remember**

edTPA DUE DATE: Tuesday, February 27th @ midnight to Pearson via C&W.

Optional Writing Days: Saturday, February 3rd (9:00 -12:00); Saturday, February 17th (9:00 – 12:00); Sunday, February 25th (3:00 – 6:00).
Mandatory Writing Day: Monday, February 12th @ 9:00. (Please notify your cooperating teacher to let them know about this absence).