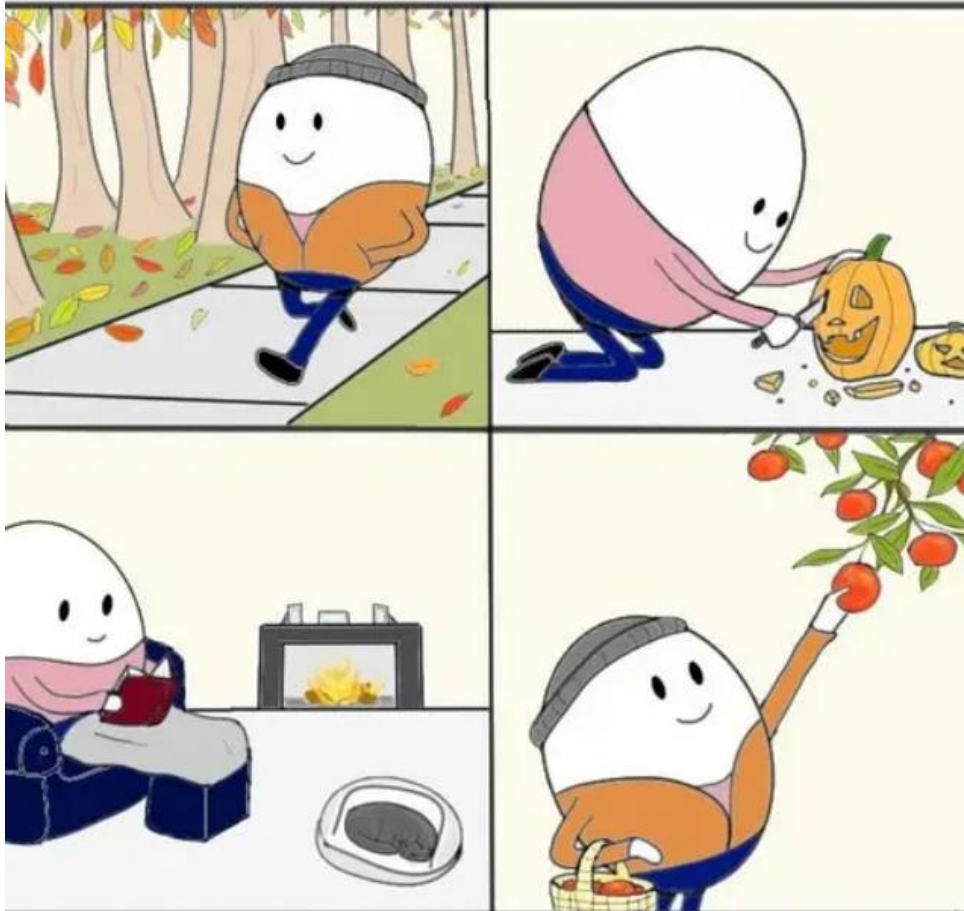


*Humpty Dumpty had a great fall*



# EDTPA – TASK 3

–

# TRANSFERRING YOUR PORTFOLIO FOR SCORING

# Video Clips

- **Make sure the audio is easy to understand**
  - Provide transcripts if necessary
  - Focus on the clip emphasis listed in the handbook.
  
- **Please email me your permission slips!**

Video Resources from the CUNE website. Also see resources on C&W

- Chalk and Wire includes several suggested resources for assisting with video editing and compressing.
  - Chalk and Wire Video Recording and Editing Resources  
<http://userguide.chalkandwire.com/m/14415//220725-how-do-i-edit-a-video-before-uploading-it-to-chalk-wire> (At the bottom of the webpage, there are links for users using Macs and users using Windows.)
  - Chalk and Wire also describes the type and size of files required for uploading your video clips.
  - If your video is too large, Chalk and Wire provides information on a free resource to compress your video file:  
<http://userguide.chalkandwire.com/m/14415//211303-why-can-t-i-upload-my-video-to-chalk-wire>
  - Chalk and Wire Recommendations for uploading files directly from a mobile device: <http://userguide.chalkandwire.com/d/qjwyvq>

# Video Clips

- If your video file is too large to upload to C&W, and the resource they provided did not work, try the following for compressing your video:
  - <https://handbrake.fr/downloads.php>
  - There are some video guides online that can walk you through this process.
    - See the links on our website: <https://wp.cune.edu/educationdepartment/edtpa/task-2-instruction-video-suggestions/>
- Google, “handbrake edTPA”
- I also have some handouts that could help
- Make sure you make an extra copy of your video just in case.

- If you use this resource, review your compressed video for quality.

# Video Support – Compressing your video files

- Handbrake is another video compression resource used by institutions with the edTPA: [Handbrake-Video-Editing](#)

## How to prepare your video using Handbrake



Education IT has begun recommending a video compression/conversion tool called "Handbrake" that is available for both Windows and Macintosh computers. Handbrake can trim, compress and convert your video into an industry standard MP4 file which will work with edTPA, Blackboard, and other systems. Below are instructions for using Handbrake.

- 1. If you need to trim your video:** Determine the precise times where you want to start and end your trimmed video clip by watching in your preferred video player. Write down the begin and end times. If you just need to convert/compress your video *without* trimming, then continue with the steps below.
- 2. Open Handbrake**
  - a. Available for both PC and Mac through a free download from: <https://handbrake.fr/downloads.php>

**Mac users:** Please see this PDF document if your Mac complains about running Handbrake: <http://edit.education.purdue.edu/ts/Allow-Handbrake-Mac.pdf>

# Deadlines

- Optional Writing Days: Sunday, October 13<sup>th</sup> from 3:00 – 6:00
- Tuesday, October 15<sup>th</sup> @ midnight – edTPA Submission Due (You may submit your portfolio before this deadline)
  - Submit to **Pearson**
  - Email permission slips to Dr. Kerschen
- Chalk and Wire Support (outside CUNE):
  - Chalk and Wire: [ChalkandWire@cune.edu](mailto:ChalkandWire@cune.edu)
  - CUNE Chalk and Wire Support: <http://wp.cune.edu/chalkandwireresources/support/>

cwsupport@campuslabs.com

1-716-270-0000 ext. 3

# Submitting your edTPA Procedures

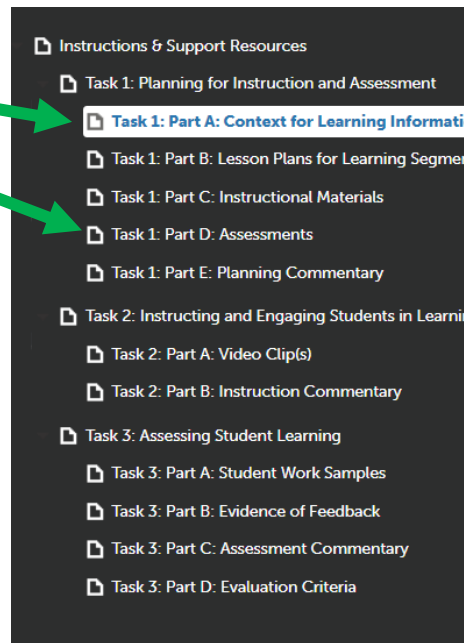
- See the Chalk & Wire “edTPA User Guide” on the website

[C&W edTPA\\_User\\_Guide](#) (This document has information and steps related to transferring your edTPA from Chalk and Wire to Pearson for scoring.)

# Submitting your edTPA Procedures

- When you have uploaded all the necessary files and documents to C&W, the icons (under each Task title line) in your table should all turn green.

GREEN



A screenshot of a table with a dark background and white text. The table lists edTPA tasks and their parts. Each row has a small icon to its left. The icon for 'Task 1: Part A: Context for Learning Information' is highlighted in green, and a green arrow points from the word 'GREEN' to it. Another green arrow points from 'GREEN' to the icon for 'Task 1: Part C: Instructional Materials'. All other icons are white.

Instructions & Support Resources
Task 1: Planning for Instruction and Assessment
<b>Task 1: Part A: Context for Learning Information</b>
Task 1: Part B: Lesson Plans for Learning Segments
Task 1: Part C: Instructional Materials
Task 1: Part D: Assessments
Task 1: Part E: Planning Commentary
Task 2: Instructing and Engaging Students in Learning
Task 2: Part A: Video Clip(s)
Task 2: Part B: Instruction Commentary
Task 3: Assessing Student Learning
Task 3: Part A: Student Work Samples
Task 3: Part B: Evidence of Feedback
Task 3: Part C: Assessment Commentary
Task 3: Part D: Evaluation Criteria

# Submitting your edTPA Procedures

- Click on any section from the Tasks.
- Click on the “Transfer To Pearson” button
- You only have to do this once, not for each section!
  - *The submit button will not be an option for you.*
- You must make sure you entered your Authorization Key before submitting your edTPA. This is what was sent to you when you registered on the Pearson website during our writing day.





# Submitting your edTPA Procedures

- Once the submission process starts, it can take anywhere from a few hours to 48 hours for your transfer to be completed.
- You will receive an email from Pearson when your transfer process is complete (Check your junk folder) (you can always log in and check as well)
- Once you receive this email, you need to log on to Pearson to complete the process.

# Submitting your edTPA Procedures

- Once you log on to Pearson, you will be asked to double check your files one last time prior to submitting for scoring.
- WHEN REVIEWING YOUR FILES, IF YOU NOTICE A MISTAKE OR NEED TO CHANGE SOMETHING, PLEASE GO BACK TO CHALK AND WIRE, UPLOAD THE CORRECT FILE, AND START THE TRANSFER PROCESS OVER AGAIN

## My Secondary Science Transfer & Submission Status:

Use this page to check your portfolio's status through the process of transferring and submitting.

**Remember :** Allow adequate time before your planned submission date to transfer, review and submit your portfolio in the Pearson ePortfolio system at edTPA.com.

Welcome Gina.

Refresh



1. Register



2. Authorization Key



3. Transfer



4. Review & Submit

Your Authorization Key:

### 4. Review & Submit

Your next step is to review and submit your portfolio in the Pearson ePortfolio system.

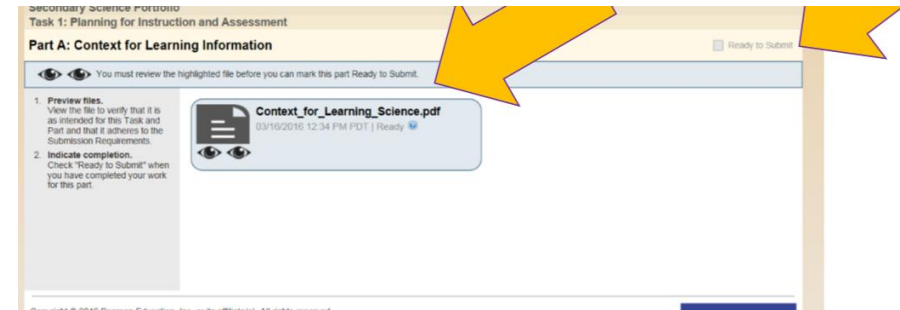
Review all transferred files in their entirety to make sure they appear as you intend. When you have finished reviewing each Part, mark it "Ready to Submit." When every Part is ready, submit your portfolio for scoring.

[Review and Submit your portfolio](#)

*Need to correct one or more files? Make the correction in your platform provider's system and then repeat the transfer process. You may be prompted to re-enter your authorization key, so make note of that now.*

# Submitting your edTPA Procedures

- Double check each file on Pearson, watch your video clips again, etc.



1. Read task instructions. Show and read instructions for each task.
  2. View your work. Complete all parts for each task by reviewing your files.
  3. Submit your portfolio. When you have indicated that each part is "ready to submit," submit your portfolio for scoring.
- When should I submit?

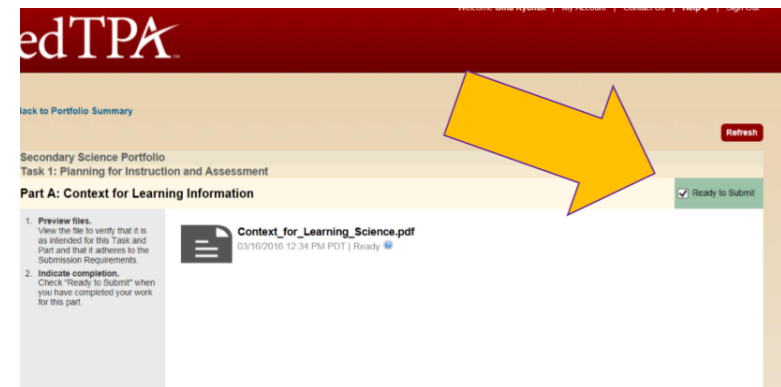
**Portfolio Summary** 1 of 3 Tasks Ready to Submit

**Task 1: Planning for Instruction and Assessment** Show Instructions 5 of 5 Parts Ready to Submit

PARTS	STATUS	FILES
<a href="#">View</a> Part A: Context for Learning Information	Ready to Submit	Context_for_Learning_Science.pdf
<a href="#">View</a> Part B: Lesson Plans for Learning Segment	Ready to Submit	Lesson_Plans_1-4.pdf
<a href="#">View</a> Part C: Instructional Materials	Ready to Submit	LP_Materials_Science.pdf
<a href="#">View</a> Part D: Assessments	Ready to Submit	LP_Assessments_Science.pdf
<a href="#">View</a> Part E: Planning Commentary	Ready to Submit	Task1_Planning_Commentary.pdf

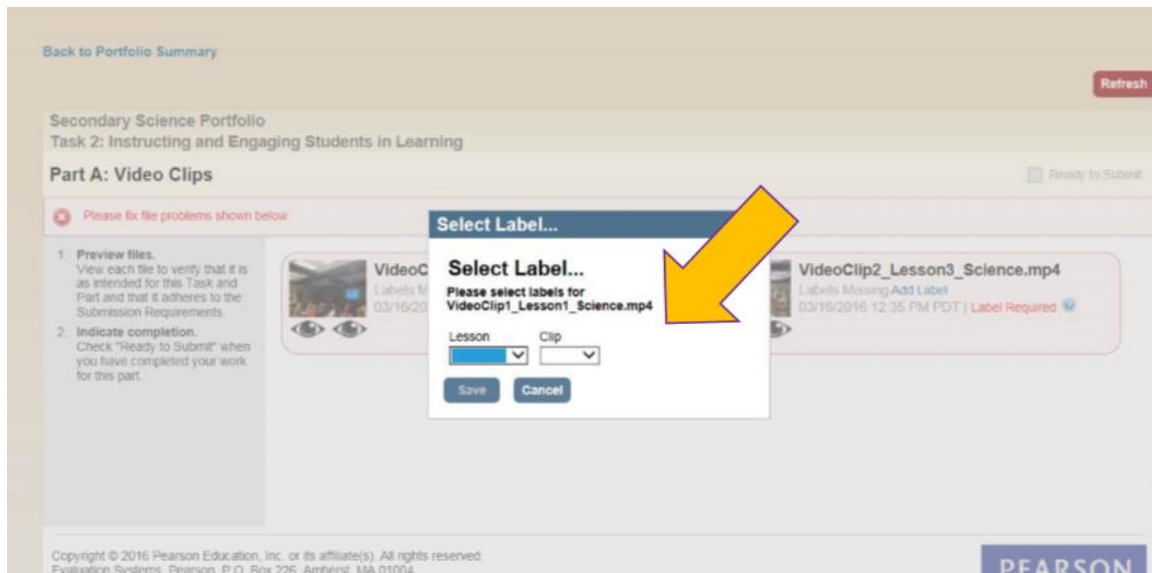
**Task 2: Instructing and Engaging Students in Learning** Show Instructions 0 of 2 Parts Ready to Submit

PARTS	STATUS	FILES
-------	--------	-------

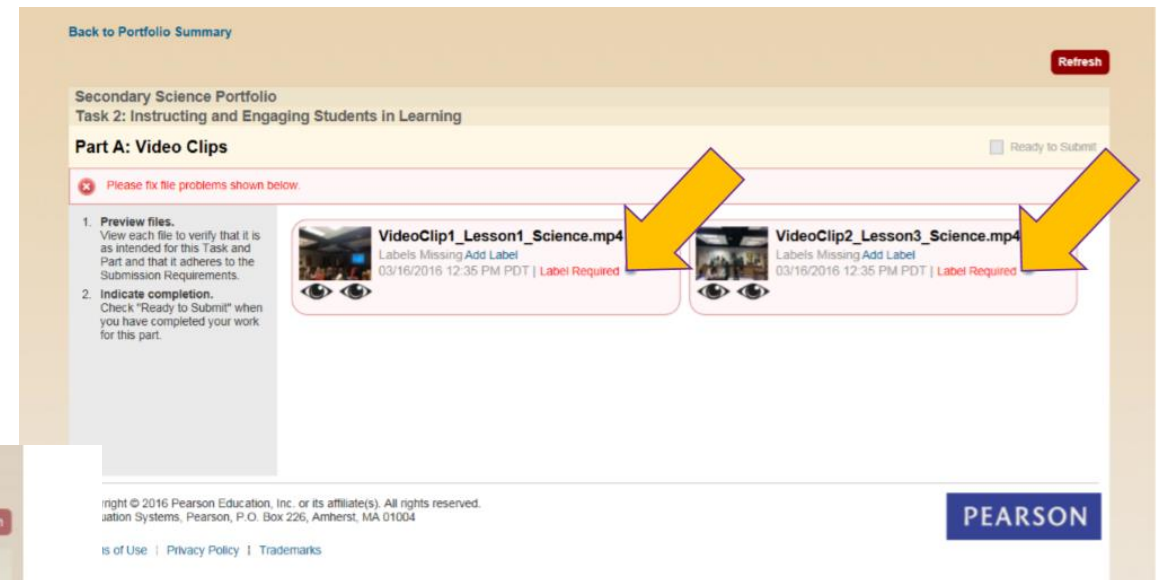


# Submitting your edTPA Procedures

- Some files (videos etc) will require you to label them in Pearson.



The screenshot shows the 'Part A: Video Clips' section of the Pearson edTPA submission interface. A modal dialog box titled 'Select Label...' is open, prompting the user to select labels for the video file 'VideoClip1\_Lesson1\_Science.mp4'. The dialog includes two dropdown menus labeled 'Lesson' and 'Clip', and 'Save' and 'Cancel' buttons. A yellow arrow points to the dialog box. The background interface shows instructions for previewing files and indicating completion, with a 'Ready to Submit' checkbox. The Pearson logo and copyright information are visible at the bottom.



The screenshot shows the 'Part A: Video Clips' section of the Pearson edTPA submission interface. Two video files are listed: 'VideoClip1\_Lesson1\_Science.mp4' and 'VideoClip2\_Lesson3\_Science.mp4'. Both files have a 'Label Required' status, indicated by a red 'Label Required' label and a red 'X' icon. Yellow arrows point to these labels. The interface includes instructions for previewing files and indicating completion, with a 'Ready to Submit' checkbox. The Pearson logo and copyright information are visible at the bottom.

# Submitting your edTPA Procedures

- Some files (assessment items etc) will require you to label them in Pearson.

Back to Portfolio Summary Refresh

Secondary Science Portfolio  
Task 3: Assessing Student Learning

Part A: Student Work Samples Ready to Submit

✖ Please fix file problems shown below.

- Preview files.**  
View each file to verify that it is as intended for this Task and Part and that it adheres to the Submission Requirements.
- Indicate completion.**  
Check "Ready to Submit" when you have completed your work for this part.

**Student2\_WorkSample\_Science.p**  
Labels Missing [Add Label](#)  
03/16/2016 12:35 PM PDT | Label Required

**Student3\_WorkSample\_Science.pdf**  
Labels Missing [Add Label](#)  
03/16/2016 12:36 PM PDT | Label Required

**Student1\_WorkSample\_Science.pdf**  
Labels Missing [Add Label](#)  
03/16/2016 12:36 PM PDT | Label Required

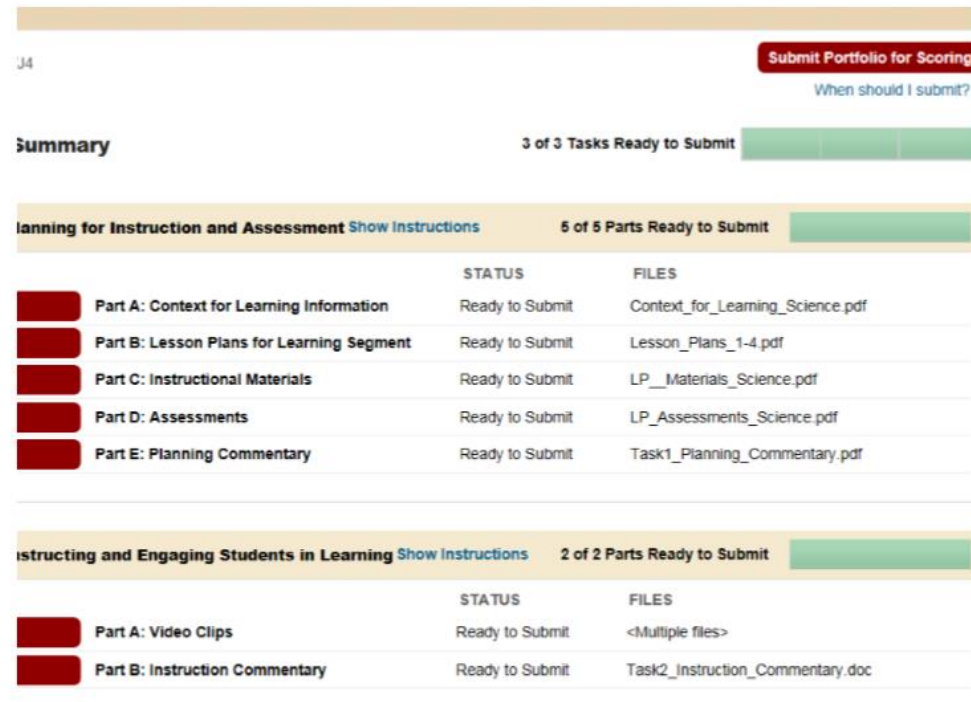
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# Submitting your edTPA Procedures

## Submit Portfolio for Scoring



Submit Portfolio for Scoring  
When should I submit?

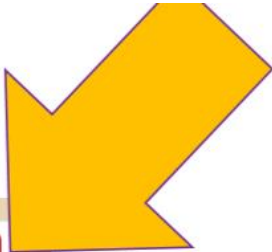
Summary 3 of 3 Tasks Ready to Submit

Planning for Instruction and Assessment [Show Instructions](#) 5 of 5 Parts Ready to Submit

	STATUS	FILES
Part A: Context for Learning Information	Ready to Submit	Context_for_Learning_Science.pdf
Part B: Lesson Plans for Learning Segment	Ready to Submit	Lesson_Plans_1-4.pdf
Part C: Instructional Materials	Ready to Submit	LP__Materials_Science.pdf
Part D: Assessments	Ready to Submit	LP_Assessments_Science.pdf
Part E: Planning Commentary	Ready to Submit	Task1_Planning_Commentary.pdf

Instructional and Engaging Students in Learning [Show Instructions](#) 2 of 2 Parts Ready to Submit

	STATUS	FILES
Part A: Video Clips	Ready to Submit	<Multiple files>
Part B: Instruction Commentary	Ready to Submit	Task2_Instruction_Commentary.doc



# Submitting your edTPA Procedures

## Submission Agreement Read, Check, Continue

**Submission Agreement**

In order to submit your edTPA assessment to Pearson for scoring, you must confirm the following.

As the candidate, I confirm that:

- I have reviewed and agree to the "Rules of Assessment Participation."
- I have primary responsibility for teaching the students/class during the learning segment profiled in this assessment.
- The video clip(s) submitted show me teaching the students/class profiled in the assessment submitted.
- The student work included in the documentation is that of my students, completed during the learning segment documented in this assessment.
- I am sole author of the commentaries and other written responses to prompts and other requests for information in this assessment.
- I have appropriately cited all materials in the assessment whose sources are from published text, the Internet, or other educators.
- I have obtained permission from the parents/guardians of my students and from adults that appear on the video, and can produce such permissions if requested.
- I have reviewed and agree to the edTPA "Guidelines for Video Confidentiality for Candidates" including the prohibition regarding sharing or posting the edTPA assessment materials, including video to the internet (e.g., YouTube, Facebook) or other non-secure or publicly accessible locations.
- I have reviewed and agree to the edTPA "Submission Requirements" and confirm that all of my submitted materials meet these requirements for a scoring portfolio that can be reviewed by a scorer and have scores assigned to all materials.

I acknowledge that I have read and understand the instructions above.

**Continue**

**Submit Portfolio for Scoring**  
When should I submit?  
Ready to Submit

Task 3: Assessing Student Learning Show Instructions 4 of 4 Parts Ready to Submit

# Submitting your edTPA Procedures

**Secondary Science**



The Portfolio you are trying to access has been Submitted for Scoring.

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# Task 3: Reminders

- Evaluation Criteria
- Review my emails with prompt suggestions.

# Task 3: Reminders

- Review your handbook
- Typically, you are focusing on one single assessment from your 3 days related to the central focus
- Whole class analysis
- Focus student analysis
- Feedback
- Consider an assessment that gives you rich evidence. It's okay if there is mixed performance.

# When will I receive my scores?

<b>To Receive Your edTPA Score Profile On:</b>	<b>Submit Your Portfolio by 11:59 p.m. Pacific Time on:</b>
October 24, 2024	October 3, 2024
November 14, 2024	October 24, 2024
November 27, 2024	November 7, 2024

- What do I do when I receive my scores?

# Deadlines

- Optional Writing Days: Sunday, October 13<sup>th</sup> from 3:00 – 6:00.
- **Tuesday, October 15<sup>th</sup> @ midnight – edTPA Submission Due (You may submit your portfolio before this deadline)**
  - Submit to Pearson (after transferring from C&W)
  - Email permission slips to Dr. Kerschen
  - Chalk and Wire Support (outside CUNE):
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    - CUNE Chalk and Wire Support: <http://wp.cune.edu/chalkandwireresources/support/>

cwsupport@campuslabs.com  
1-716-270-0000 ext. 3

