# TASK 2: INSTRUCTION COMMENTARY

Respond to the prompts below (**no more than** 6 **single-spaced pages, including prompts**) by typing your responses within the brackets following each prompt. Do not delete or alter the prompts. Commentary pages exceeding the maximum will not be scored. You may insert **no more than 2 additional pages of supporting documentation** at the end of this file. These pages may include graphics, texts, or images that are not clearly visible in the video or a transcript for occasionally inaudible portions. These pages do not count toward your page total.

**1.** Which lesson or lessons are shown in the video clips? Identify the lesson(s) by lesson plan number.

[ ]

## 2. Promoting a Positive Learning Environment

Refer to scenes in the video clips where you provided a positive learning environment.

a. How did you demonstrate respect for, rapport with, and responsiveness to students with varied needs and backgrounds, andchallenge students to engage in learning?

[ ]

b. In what ways do your students communicate easily with you and demonstrate respect for one another?

[ ]

## 3. Engaging Students in Learning

Refer to examples from the video clips in your responses to the prompts.

a. Explain how your instruction engaged students in developing and applying

* knowledge/skills (e.g., tools/instruments, technical proficiencies, processes, elements, organizational principles),
* contextual understandings (e.g., social, historical, global, personal reflection), **AND/OR**
* artistic expression (e.g., interpretation, creativity, exploration/improvisation, individual choices).

[ ]

b. Describe how your instruction linked students’ prior academic learning and/or prerequisite skills and personal and community assets with new learning.

[ ]

## 4. Deepening Student Learning during Instruction

Refer to examples from the video clips in your explanations.

a. Explain how you **evoked and built on student performances and/or responses** to support students’ development and application of knowledge/skills, contextual understandings, and/or artistic expression.

[ ]

b. Explain how you used modeling, demonstrations, and/or content examples to develop students’ knowledge/skills, contextual understandings, and/or artistic expression for creating, performing, or responding to music/dance/theater.

[ ]

## **5. Analyzing Teaching**

Refer to examples from the video clips in your responses to the prompts.

a. What changes would you make to your instruction—for the whole class and/or for students who need greater support or challenge—to better support student learning of the central focus (e.g., missed opportunities)?

Consider the variety of learners in your class who may require different strategies/support (e.g., students with IEPs or 504 plans, English learners, struggling readers, underperforming students or those with gaps in academic knowledge, and/or gifted students).

[ ]

1. Why do you think these changes would improve student learning? Support your explanation with evidence of student learning **AND** principles from theory and/or research.

[ ]