edTPA – Fall 2025 Timeline

This is a suggested timeline to help you stay on task for completing the edTPA. Depending on your placement and content area, your weeks may look a bit different, but the final submission deadline remains the same. If you are concerned about your progress, please reach out as soon as possible. Waiting for the weekend before the due date to raise concerns is too late. Please take advantage of the writing days and office hours.

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| **Week 1: August 25th** | * edTPA overview during ST Orientation * Download handbooks / templates; Create edTPA portfolio on Anthology/C&W (if available) * Permission Slips * Share with cooperating teacher the edTPA process |
| **Week 2: September 1st** | * Middle / Secondary / P-K – 12: Select class for edTPA focus; Elementary and EC: Your edTPA class is literacy. * Create edTPA portfolio on Anthology/C&W (if not available during Week 1) * Start / Complete Context for Learning * Distribute permission slips * Review Tasks 1, 2, and 3 to help with planning |
| **Week 3: September 8th** | * Context for Learning: Upload to C&W when finished * Identify content focus for learning segment * Start Task 1: Planning Commentary   ***\*During seminars, Q&A time and reviewing expectations in Task 2 and 3 to assist with Task 1. Review thinking organizer documents and other resources. C&W registration if needed.*** |
| **Week 4: September 15th** | * Continue work on Task 1 Planning and materials (lesson plans, assessments, instructional materials) * Review Task 2: Instruction and make plans for videoing (what video camera are you using, do you have all your permission slips)   ***\*Saturday, September 20th: Optional Writing Day - THOM 113 reserved from 9:00 – 12:00 with a focus on Task 1 and time to write.*** |
| **Week 5: September 22nd** | * Complete Task 1 and upload to C&W * Teach learning segment and video record (Collect completed assessment for Task 3) |
| **Week 6: September 29th** | * **Task 1 must be completed!** * Teach learning segment and video record (Collect completed assessment for Task 3) * Begin work on Task 2 and 3 Commentaries   \***edTPA mandatory writing day: Monday, September 29th.** THOM 113 is reserved on campus from 8:30 – 5:00. **Attendance is mandatory from 8:30 – 12:00**. Please let your cooperating teacher know you will be gone. During this time we will register on the Pearson website **(YOU MUST KNOW YOUR SSN),** discuss questions, and review requirements. It is helpful to have taught and filmed your lessons by this date. Rough drafts of Task 2 and 3 are recommended as well.  ***\*Sunday, October 5th Optional writing day: THOM 113 reserved from 3:00 – 6:00 with a focus on Task 2 and 3.*** |
| **Week 7: October 6th** | * Continue work on Task 2 and 3 commentaries * Review all sections   \****During seminars, instructions for transferring from C&W to Pearson***  ***\*Sunday, October 12th: Optional writing day - THOM 113 reserved from 3:00 – 6:00.*** |
| **Week 8: October 13th** | * **Submit edTPA to Pearson through C&W (See instructions on the CUNE Education Website) by midnight on Tuesday, October 14th.** You cannot proceed to ST 2 if you have not submitted your edTPA for scoring. * Submit electronic copy of permission slips to Dr. Kerschen ([Keith.Kerschen@cune.edu](mailto:Keith.Kerschen@cune.edu)). This can be done prior to this week. |

edTPA Office Hours: Tuesdays: 3:45 – 5:30 (Staring September 2nd and ending October 14th) --- Thom 214D (Can meet virtually, just send me an email).   
Other resources are available on C&W and the CUNE Education Website: <https://wp.cune.edu/educationdepartment/>

**Key Dates to Remember**

edTPA DUE DATE: Tuesday, October 14th @ midnight to Pearson via Anthology/C&W.

Optional Writing Days: Saturday, September 20th (9:00 -12:00); Sunday, October 5th (3:00 – 6:00); Sunday, October 12th (3:00 – 6:00).  
  
Mandatory Writing Day: Monday, September 29th @ 8:30. (Please notify your cooperating teacher to let them know about this absence).

**Resource Reminders**

* Education Department Website: Find templates and resources related to the edTPA**.** <https://wp.cune.edu/educationdepartment/>
* Permission Slip Template: Add your name and school to the highlighted section on the template.<https://wp.cune.edu/educationdepartment/edtpa/edtpa-resources/>
* Stuck on a getting started on a prompt on the commentaries? Check out the *Thinking Organizer* document for your handbook. This document breaks down each prompt into different sections with tables and sentence starters. This can help you organize your answers.
* Unsure of a prompt or rubric explanation? Review the *Understanding Rubric Level Progressions* information in your handbook. Suggestions and examples are provided for some of the prompts.
* Confused about academic language? Check out the *Academic Language* document for your handbook. This document provides explanations and examples of language demands (function, vocabulary, discourse, syntax, and language supports) for your content area. This can be found at the end of your handbook.

*Thinking Organizer and Academic Language documents can also be found on the Education Department Website under edTPA Thinking Organizers, Prompt Resources, and Academic Language Guides*.   
<https://wp.cune.edu/educationdepartment/edtpa/edtpa-thinking-organizers-and-chalk-and-wire-tips/>

* Unsure of a term used in your commentary, like Evaluation Criteria? Consult the glossary at the end of your handbook.
* Want to check out a Swivl (not required) to film your lessons? Reach out to Mr. Landrey or scan the QR code on his door to set up a meeting. Please plan ahead for this!
* Is your video file too large when you upload to Anthology? Compress your video file using Handbrake. Links to these resources can be found on the Education Department Website under edTPA Video Resources: <https://wp.cune.edu/educationdepartment/edtpa/task-2-instruction-video-suggestions/>
* Make copies of the completed student work samples for the assessment used in Task 3.