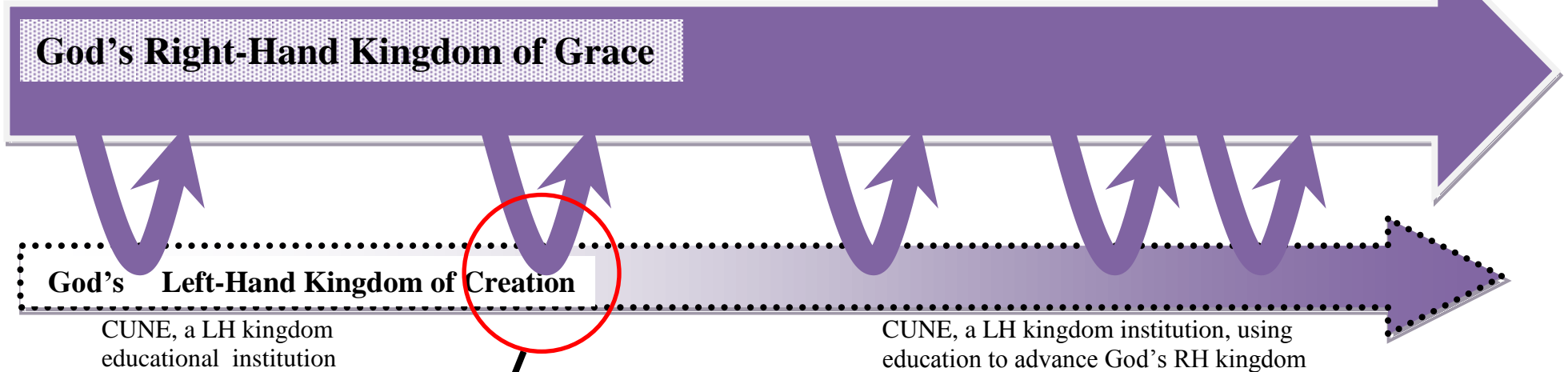


Rather than a Venn diagram which implies the kingdoms are static, this **Arrow Diagram** with multiple intersections indicates that the kingdoms and their intersections are dynamic strategies. This dynamic preserves us from errors such as trying to integrate the kingdoms, seeking to compartmentalize the kingdoms with simplistic right-and-wrong solutions, living under the law (“let’s just make a new rule”), or worshipping at the altar of perfection rather than returning again and again to the cross of Christ.



**God's Left-Hand Kingdom of Creation**

CUNE, a LH kingdom educational institution

CUNE, a LH kingdom institution, using education to advance God's RH kingdom

These “intersections” or intrusions occur when we as God’s agents bring God’s RH strategy of word and promises to bear on a condition or institution (such as education) of God’s left-hand kingdom, altering its character. Note that the kingdoms do not merge but that the LH border is permeable; the intersections/ intrusions hold the two kingdoms in tension with each other; the intrusions become more frequent by our agency; the LH institution is moved in the direction of God’s right-hand kingdom rather than some other direction; and the institution becomes more congruent with the RH kingdom without conflating the LH and RH kingdoms.

*For the present time, God by his providence employs his left-hand strategy of sustaining a sin-plagued world while exercising his right-hand strategy of advancing his kingdom of grace into this world he so loves (Jn 3:16). God’s two kingdoms run parallel with each other for now, yet they often intersect in instances we might describe curiously as an on-going series of “intersecting parallels.” (from INTERSECT Essay 6, “Two Kingdoms, Two Strategies, and Creative Tension: A CUNE Rationale”)*

We can now apply three “filters” to our policy, practice, and curriculum decisions and strategies: 1) Is the decision congruent with our Lutheran RH/LH identity, moving us toward God’s RH kingdom? 2) Does the decision promote the academics of Lutheran higher education? And 3) does the decision improve our margin and financial stewardship?

